



ATOMIC ENERGY EDUCATION SOCIETY

Anushakti Nagar, Mumbai 400094

SUMMARY OF THE SYLLABUS FOR BALVATIKA – 1 (2024-2025)

| S.NO | MONTHS | ENGLISH | MATHEMATICS | GENERAL KNOWLEDGE |
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| 1 | APRIL-JUNE | <p><u>1.Readiness Activities:</u> for developing and strengthening :</p> <ul style="list-style-type: none"> -gross and fine motor skills - eye hand coordination - aesthetic sense etc. <p>These contribute in the holistic development of children</p> <p><u>2.ConversationSkills :</u>Developing, Listening and Speaking skills for vocabulary and language development</p> <p>General conversation on familiar topics like</p> <ul style="list-style-type: none"> - things we use in our daily life - things children bring to school -things children see in classroom -things children see in nature, park, play areas etc. <p>Rhymes, Stories and Picture Talk</p> | <p><u>1. Maths skills :</u> Math activities to develop and strengthen the skills of :</p> <ul style="list-style-type: none"> - activities involving one to one correspondence -matching - sorting activities -sequencing - problem solving activities - activities to form patterns - observation - logical thinking - reasoning - ordering and seriation activities <p><u>2.Numbers :</u>The number 1</p> <ul style="list-style-type: none"> -To understand that the number 1 represents one object of any kind | <p><u>1. Topics for Conversation :</u></p> <ul style="list-style-type: none"> - Summer Season -Things we use in summer - Food we get to eat in summer <p>Concept- Hot and Cold</p> |
| 2 | JULY | <p><u>1.Conversation Topic :</u> Myself Conversation about self, birthday likes and dislikes, toys, etc.</p> <p><u>2.Capital Letters:</u> Oral introduction of Aa to Dd with their phonic sounds</p> | <p><u>1.Math activities to be continued</u></p> <p><u>2. Pre-maths concept:</u> Big and small To enable children to observe, compare, understand and differentiate between big and small objects</p> <p><u>3. Numbers :</u> The number 2</p> <ul style="list-style-type: none"> -To understand that the number 2 represents two | <p><u>1.Conversation Topics:</u> Rainy Season</p> <ul style="list-style-type: none"> -Things we need in Rainy Season - Food we get to eat in Rainy Season - Creatures seen in Rainy Season <p>Concept- Wet and dry</p> |

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| | | Rhymes, Stories and Picture Talk | objects of any kind - Oral counting of numbers 1 to 5 (to recognize and say the numbers) | -Parts of the body (Identifying the different parts of the body) |
| 3 | AUGUST | <p>1. Conversation Topic: My Family Conversation about family members, their names, their role in the family, work they do etc.</p> <p>2. Capital Letters: Oral introduction of Ee to Hh with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p> | <p>1. Pre-maths concept: Tall and Short To enable children to observe, compare, understand and differentiate between tall and short objects</p> <p>2. Numbers : The number 3 -To understand that the number 3 represents three objects of any kind</p> <p>- Oral counting of numbers 1 to 10 (to recognize and say the numbers)</p> | <p>1. Conversation Topics: Good Habits & Cleanliness</p> <p>2. Colours: - Primary Colour-Red</p> <p>3. Festivals: -Independence Day -Rakhi</p> |
| 4 | SEPTEMBER | <p>1. Conversation Topic: My School Conversation about the name of the school, location, play area in the school etc.</p> <p>2. Capital Letters: Oral introduction of li to Ll with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p> | <p>1. Numbers : The number 4 -To understand that the number 4 represents four objects of any kind</p> <p>- Oral counting of numbers 1 to 10 (to recognize and say the numbers)</p> <p>2. Introduction of the shape- Circle ○</p> | <p>1. Conversation Topics: - Days of the week Learning the names of the days of a week</p> <p>2. Colours: - Primary Colour-Yellow</p> <p>3. Festivals: -Ganesh Chaturthi</p> |
| 5 | OCTOBER | <p>1. Conversation Topic: My Home Conversation about different rooms in a house and the purpose for which they are used</p> <p>2. Pattern – Writing -Vertical lines -Horizontal lines - - - -</p> | <p>1. Numbers : The number 5 -To understand that the number 5 represents five objects of any kind</p> <p>- Oral counting of numbers 1 to 15 (to recognize and say the numbers)</p> <p>2. Introduction of the shape- Square □</p> | <p>1. Conversation Topics: - Months of a year</p> <p>2. Colours: - Primary Colour-Blue</p> <p>3. Festivals: Dussehra</p> |

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| | | <p>3.Capital Letters: Oral introduction of Mm to Pp with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p> | | |
| 6 | NOVEMBER | <p>1.Pattern – Writing -Slanting lines /// \\\ -Up Down and Down Up lines lines MM WW -Zig zag lines ZZZZ</p> <p>2.Capital Letters: Oral introduction of Qq to Tt with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p> | <p>1. Numbers : The number 6 -To understand that the number 6 represents six objects of any kind</p> <p>- Oral counting of numbers 1 to 20 (to recognize and say the numbers)</p> <p>2.Introduction of the shape- Triangle </p> | <p>1.Conversation Topics: Fruits -To identify and say the names of few common fruits</p> <p>2.Festivals: Diwali</p> |
| 7 | DECEMBER | <p>1.Pattern – Writing -Curves C C C, O O</p> <p>2.Capital Letters: Oral introduction of Uu to Xx with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p> | <p>1.Numbers : The number 7 -To understand that the number 7 represents seven objects of any kind</p> <p>- Oral counting of numbers 1 to 20</p> <p>2.Introduction of shapes- Rectangle </p> | <p>1.Conversation Topics: Vegetables -To identify and say the names of few common vegetables Winter Season -Weather Conditions -Things we use in winter</p> <p>2.Festivals: -Christmas</p> |
| 8 | JANUARY | <p>1.Pattern – Writing -Curves UUU , n n</p> | <p>1.Pre-maths concept: More and Less To enable children to observe, understand and compare different quantities of things</p> | <p>1.Conversation Topics: Animals -To identify and say the names of few common animals</p> |

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| | | <p><u>2.Capital Letters:</u> Oral introduction of Yy and Zz with their phonic sounds Rhymes, Stories and Picture Talk HINDI : अ, आ (ORAL)</p> | <p><u>2. Numbers :</u> The number 8 -To understand that the number 8 represents eight objects of any kind - Oral counting of numbers 1 to 20</p> | <p><u>2.Festivals:</u> -Pongal -Republic Day</p> |
| 9 | FEBRUARY | <p><u>1.Pattern – Writing</u> -Curves S,O -Mixed Patterns <u>2.Capital Letters:</u> Oral recapitulation of Aa and Zz Rhymes, Stories and Picture Talk HINDI : इ & ऊ (ORAL)</p> | <p><u>1.Pre-maths concept:</u> -Same Different To enable children to observe, understand and compare differences -Full Empty To enable children to understand the concept <u>2. Numbers :</u> The number 9 -To understand that the number 9 represents nine objects of any kind - Oral counting of numbers 1 to 20</p> | <p><u>1.Conversation Topics:</u> Birds -to identify and say the names of few common birds</p> |
| 10 | MARCH | <p><u>1.Capital Letters:</u> Oral recapitulation of Aa and Zz Rhymes, Stories and Picture Talk HINDI : ई & ऊ (ORAL)</p> | <p><u>1. Numbers :</u> The number 10 -To understand that the number 10 represents ten objects of any kind - Oral recapitulation of numbers 1 to 20</p> | <p>Revision of all topics done <u>1.Festivals:</u> -EID -Holi Revision</p> |