

ATOMIC ENERGY CENTRAL SCHOOL NO. 2, MUMBAI

Periodic Test- 2(2023-24)

CLASS 3

Subject: ENGLISH                      Marks:40      MarksObtained \_\_\_\_\_

Name: \_\_\_\_\_ RollNo.: \_\_\_\_ Date: \_\_\_\_\_

Invigilator'sSign : \_\_\_\_\_ Examiner'sSign: \_\_\_\_\_

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**Reading (10 marks)**

Q1) Read the passage and answer the following questions.

A fox and his wife wanted to eat chicken. So, the fox silently went into a farmer's field nearby. He caught a chicken moving lonely and put it in his bag. A good monkey on a tree saw this incident. The monkey followed the fox. On his way home, the fox stopped at a lake to drink water, keeping the bag aside. The monkey silently released the chicken from the bag and held a pumpkin in its place.

The fox reached home. His wife was heating water in an earthen pot to boil the chicken. She eagerly took the bag and dumped it in the pot. Due to the pumpkin's weight, the earthen pot was broken. The boiled water spilled over them and they suffered burns on their bodies. After that, they never dared to steal any chicken.

a) What did the fox and his wife want to eat? (1M)

Ans \_\_\_\_\_

b) Where did the fox catch the chicken? (1M)

Ans \_\_\_\_\_

c) Who witnessed the fox catching the chicken? (1M)

Ans \_\_\_\_\_

d) What did the monkey do when the fox stopped at the lake? (1M)

Ans \_\_\_\_\_

e) Write the opposites of the given words from the passage. (1M)

1) Before X \_\_\_\_\_ 2) Bad X \_\_\_\_\_

Q 2) Read the passage and answer the following questions-

Mother, your baby is silly! She is so very childish! She does not know the difference between the lights in the streets and the bright stars. When we play with pebbles, she thinks they are real food. She even tries to put them into her mouth. When I open a book before her and ask her to learn her a b c, she tears the pages with her hands and roars doing her lessons!

i. Fill in the blanks . (2M)

a) The baby is \_\_\_\_\_.

b) She \_\_\_\_\_ the pages of the book.

ii. What does the baby do with the pebbles? (1M)

Ans. \_\_\_\_\_

iii. Does the baby know the difference between the lights and the bright stars?(1M)

Ans. \_\_\_\_\_

iv. Find the word from the passage which means foolish. (1M)

Ans. \_\_\_\_\_

**Literature (5 marks)**

Q 3) Answer the following questions in complete sentences.

a) Where do the trains run ? (2M)

Ans

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b) Why did the child go with the puppy ? (2M)

Ans

\_\_\_\_\_  
\_\_\_\_\_

c) Have you written letters? (1M)

Ans

\_\_\_\_\_

**Creative Writing (5 Marks)**

Q4) Write a letter to your uncle telling about your new bicycle. (5M)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date - \_\_\_\_\_

Dear \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q 5) Fill in the blanks (1 x 3 = 3M)

[ bell , They , children ]

- a) The \_\_\_\_\_ are playing in the field
- b) \_\_\_\_\_ are happy.
- c) The \_\_\_\_\_ has rung. It's time for lessons.

Q 6) Change the number. (1 x 2 = 2M)

- a) One child , many \_\_\_\_\_ .
- b) One duck , many \_\_\_\_\_ .

Q 7) Add 'ful' to make a new word.

(1 x 2 = 2M)

- a) The books are \_\_\_\_\_ . (use)
- b) The children are \_\_\_\_\_ . (play)

Q 8) Do as directed-

a) Write names of young ones of these animals (2M)

- i) Goat \_\_\_\_\_
- ii) Tiger \_\_\_\_\_

b) Write one rhyming word for each- (1M)

- i) mail \_\_\_\_\_
- ii) hills \_\_\_\_\_

**Spellings (5 marks)**

Q9) Fill in the blanks and make a meaningful words. (2M)

- i) s \_ \_ l y
- ii) P o \_ t \_ a n

Q10) Circle the correct spelling. (2M)

- i) naughty                      naughty                      naghty
- ii) sistr                          sister                          sisiter

Q11) Rearrange the jumbled alphabets to form a meaningful word- (1M)

T A V E B E L S G E \_\_\_\_\_

**Handwriting (5M)**

Q12) Rewrite the following paragraph neatly and correctly. (5M)

It is early morning. The road is asleep. Everything is quiet.  
But listen! The birds are calling softly. "Chirrup, chirrup, chirrup," say the sparrows.  
"Chirrup, chirrup, chirrup." "Caw, caw caw," says the crow.  
"Caw, caw caw," "wake up, wake up."

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