

परमाणु ऊर्जा शिक्षण संस्था, मुंबई
Atomic Energy Education Society
Session: 2023 -24

Class/Sec: 3- _____

Subject: English

Date: _____

Name: _____

Roll no. _____

WORKSHEET -2 (October)

Name of the Lesson: Little Tiger Big Tiger (Lesson -7)

I) Read the passage and answer the following questions.

There was a mother tiger and her small tiger cub. They lived near a river in a shady jungle. When the sky was dark, the mother tiger hunted for deer and pig. The tiger cub stayed close by his mother's side. When the Langur monkey saw her, he called a loud, harsh call: "Watch out! A tiger is coming!" The sambhar deer bellowed, the kakar deer barked, and sometimes the game got away. She hunted then for jungle fowl, for pheasant and for frog, or went to the river for fish. But she did not hunt every night. If the moon was bright, the mother tiger lay down and waited for the dawn. She twitched the tip of her tail, and the tiger cub pounced on her tail again and again.

Q1. What did the mother tiger do when the sky was dark?

Ans. _____

Q2. Where did the mother tiger and her cub live?

Ans. _____

Q3. Give one word from the above passage.

i) baby tiger - _____ ii) chased animal /people- _____

Q4. Write name of any four animals from the above passage.

_____, _____, _____, _____

Q5. Write any two describing words from the above passage.

_____, _____

Q6. Write any four action words (Verbs) from the above passage.

_____, _____, _____, _____

Q7. Identify the correct word and fill in the missing letters.

i) t _ g _ r ii) _ mbh _ r iii) f _ w l iv) ph _ _ s _ nt v) p _ _ nch _ d

Q8. Write the opposite of the given words from the above passage.

a) big X _____ ii) far X _____ iii) bright X _____ iv) soft X _____

II) State 'T' for True and 'F' for False statements.

- (i) The mother tiger hunted in day time. _____
- (ii) The mother tiger did not hunt every night. _____
- (iii) The tiger cub wanted to stay with his mother at night. _____
- (iv) The tiger cub always stayed with his mother. _____
- (v) Deer warned the other animals. _____
- (vi) The tiger cub chased a frog. _____
- (vii) The tiger cub liked to roar. _____
- (viii) The tiger cub was happy to see the other big tiger. _____

III) Use these words in sentences of your own.

- a) shady - _____
- b) bellowed - _____
- c) twitched - _____
- d) pounced - _____
- e) grunt - _____
- f) game - _____
- g) glistened - _____
- h) roared - _____
- i) pheasant - _____
- j) fowl - _____

IV) Fill in the blanks.

pounced, warned, shady, deer, frog, pig, river

- (i) The mother tiger and her cub lived near a _____ in a _____ jungle.
- (ii) The mother tiger hunted for _____ and _____ .
- (iii) Langur monkey _____ the other animals.
- (iv) The tiger cub _____ on the mother tiger's tail.
- (v) The tiger cub chased a _____.

V) The words in the following sentences are jumbled. Rearrange them to make the sentences meaningful.

(i) roar /cub / liked /tiger /also /to /the

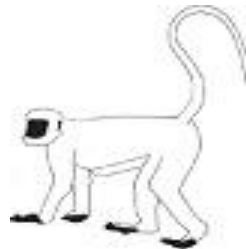
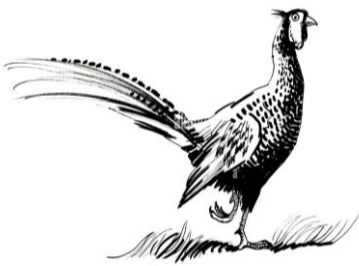
(ii) moon /shining /is /bright /the

(iii) plays /kitten /Ravi /his /with /in /evening /the

VI) Match the animals with their young ones.

A		B
Horse		kitten
dog		calf
cat		colt
cow		puppy
pig		cub
tiger		piglet
sheep		kid
goat		duckling
duck		lamb

VII) Name the given picture.



VIII) Match the animals with their homes.

Column A	Column B
A bee	burrow
An ant	web
A duck	nest
A tiger	den
A rabbit	hive
A spider	pond
A sparrow	ant hill

IX) Write 5 sentences on national animal of India.

X) Complete the sentences using the verbs given below

bought, solved, wanted, broke, gave

- (i) My uncle _____ a pair of jeans.
- (ii) Aunt Pushpa _____ us a video game.
- (iii) My little brother _____ his toy rocket.
- (iv) Mary and I _____ to go to the market.
- (v) We _____ the problem in the class.

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WORKSHEET -1 (October)

Name of the Poem: Puppy and I (Poem -7)

I) Choose the correct options.

i) The man was going to get some

- a) bread b) hay
c) milk d) vegetables

ii) The horse was going to get some

- a) water b) hay
c) green grass d) None of the above

iii) The boy met _____ as he went walking.

- a) horse b) man
c) puppy d) all the above

iv) The puppy was going up the hills to

- a) laugh and jump b) roll and jump
c) play and jump d) roll and play

v) The boy went with the puppy because he wanted to

- a) run around b) jump around
c) roll and play d) hop around

II) Unjumble the letters and write the correct words.

- i) silhl- _____ ii) yah- _____ iii) ebdra- _____ iv) agevill- _____

III) Antonyms

- a) day X _____ b) no X _____ c) go X _____ d) up X _____

IV) Rhyming words.

- i) walking - _____ ii) down- _____ iii) today- _____ iv) fine- _____

V) Fill in the blanks with the suitable words from the box.

hay, play, bread, puppy

- (i) The man was going to get some _____.
- (ii) The horse was going to get some _____.
- (iii) The puppy was going to the hills to roll and _____.
- (iv) The boy wanted to play with the _____.

VI) Match the animals with their sounds.

Column A		Column B
A horse		trumpets
A dog		bleats
A sheep		neighs
A cat		roars
An elephant		moos
A tiger		barks
A cow		mews
A bear		grunts
A camel		caws
A crow		growls
A donkey		hoots
An owl		chatters
A monkey		brays
A snake		howls
A wolf		hisses

VII) Answer the following questions.

a) Why did the child go with the puppy?

Ans. _____

b) What did the man want to buy and from where?

Ans. _____

c) What did the child ask the man?

Ans. _____

d) When did the boy meet the puppy?

Ans. _____

e) Who is 'I' in the poem?

Ans. _____

f) Why didn't the child go with the horse?

Ans. _____

VIII) State 'T' for True and 'F' for False statements.

(i) The child did not go with the man. _____

(ii) The child met a cat on his way. _____

(iii) The horse was going to the town. _____

(iv) The puppy was going to the hills . _____

(v) The child wanted to play with the puppy . _____

(vi) The man was going to bring some bread. _____

IX) Write the past tense of the following.

i) go - _____ ii) get - _____ iii) walk - _____

iv) come - _____ v) play - _____ vi) talk - _____

X) Write the plural of the given words.

a) man - _____

b) boy - _____

c) horse - _____

d) puppy - _____

e) village - _____

f) hay - _____

g) bread - _____

h) hill - _____

XI) List these animals under 'Domestic Animals' and 'Wild Animals'.

Jackal, fox, tiger, dog, cow, elephant, bear, sheep, goat, buffalo

Domestic Animals	Wild Animals

XII) Fill in the blanks choosing the correct form of action words (verbs) given in the brackets.

- (i) The birds _____ high in the sky. (fly / flies)
- (ii) She _____ very sweetly. (sings / sing)
- (iii) The earth _____ once in every twenty four hours. (rotate / rotates)
- (iv) We _____ dessert after the main meal. (eat / eats)
- (v) I _____ her in the park daily. (meets / meet).

XIII) Answer in 2 to 3 sentences.

a) Write three things that you and your pet do together.

b) How do you look after your pet?

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WORKSHEET

Name of the Chapter: The Story of The Train (Lesson -6)

I) Circle the correct spellings.

- | | | |
|--------------|----------|-----------|
| a) Sparrows | sparraws | spararos |
| b) Saftly | suftly | softly |
| c) vendor | vandor | veendor |
| d) cacambers | cucmbers | cucumbers |

II) Fill in the missing letters.

- i) c _ _ l _ f l _ w _ r ii) r _ d _ s h
iii) _ _ w s p _ p _ r iv) p _ t _ t _ _ s

III) Frame sentences.

- a) vendor: _____.
b) asleep: _____.
c) chatter: _____.
d) foolish: _____.

IV) Who said to whom.

Can't you see, you foolish bird?

_____ said to the _____

V) Complete the sentences.

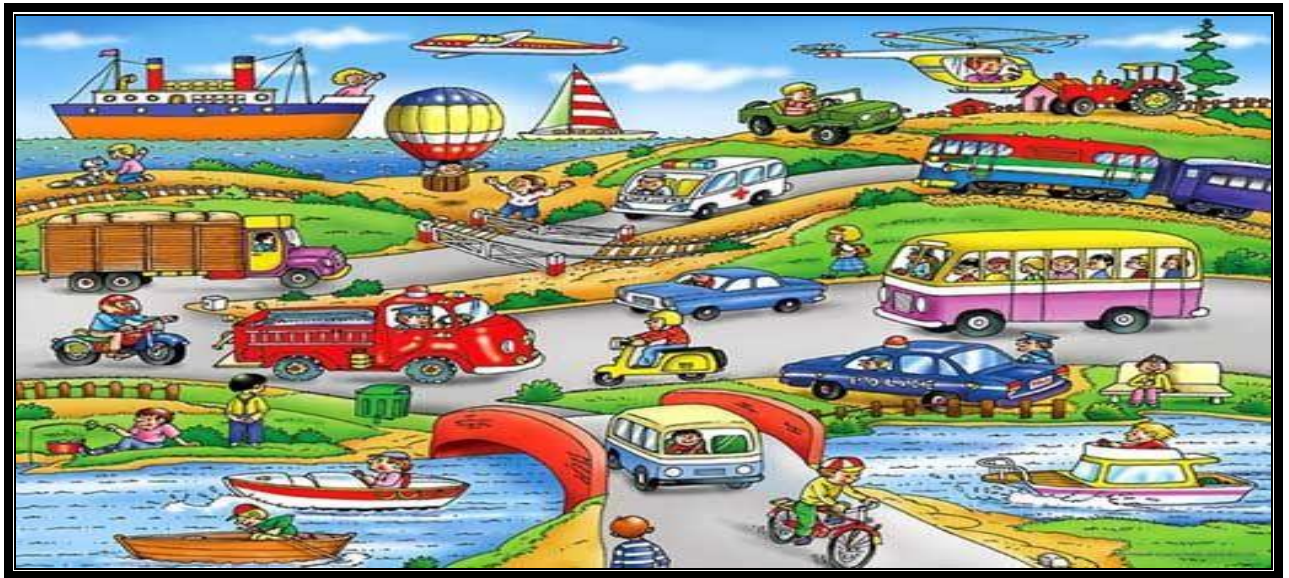
- i) The sparrows say _____.
ii) They are children _____.

iii) The vegetable man is _____.

VI) Fill in the blanks with can/ cannot.

- a) I _____ run fast.
- b) I _____ sing a song.
- c) I _____ cook.
- d) I _____ drive a car.

VII) Write few lines on the given picture.



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WORKSHEET

Lesson-13 (Sharing our feelings)

1- Select the best option.

(i) Ravi bhaiya recognises my family members by as we move.

(a) our voices (b) our clothes (c) the colour of our clothes (d) the sound we make

(ii) Blind people read books in Braille script by

(a) touching and feeling (b) hearing and smelling (c) seeing and hearing (d) None of these

(iii) Who invented Braille script?

a) Louis Braille b) stephson c) Ravi Bhaiya d) Seeta Singh

2- Write 'T' for True and 'F' for False statements.

(i) In Braille Script, a row of raised dots are made on a thick paper. ____

(ii) Ravi bhaiya made Seema his hockey coach when he came to know that I was in the team. ____

(iii) Ravi bhaiya teaches in a secondary school. ____

(iv) Louis Braille belonged to France. ____

(v) Ravi bhaiya likes listening to music and taking part in plays. ____

(vi) Blind people recongnise others by touch and smell. ____

3-Match the name in Column I with what that person does in Column II by drawing arrow.

Column I

Column II

(i) Seema

(a) enjoys listening to Seema's news

(ii) Nani

(b) is called bhabhi by Ravi bhaiya

(iii) Ravi bhaiya

(c) reads the newspaper aloud to nani

(iv) Papa

(d) cannot hear and see properly

(v) Mother
kept his stick

(e) sometimes changes the place where Ravi bhaiya has

4-Answer in one word or one sentence.

(i) When we are blindfolded, how can we recognise others?

_____ \

ii) Who is the father of Braille Script?

5- Fill in the blanks with the help of given words

(. care, Braille, poor, parents, friends, Old)

- (i) I like to share my feelings with my and
- (ii) (ii) members in the family need our special care and attention.
- (iii) (iii) With old age, people tend to have hearing and sight.
- (iv) (iv) We must take good of our eyes.
- (v) (v) Script is read by running fingers on raised dots.

6) In how many ways can we help Ravi bhaiya and other blind people in their daily lives? Some ways are mentioned in the chapter also. Read it and then write them, besides writing your own ideas.

7- Explain how the game of blindfold is played, as given in the chapter.

8- Draw some alphabets in Braille Script.

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WORKSHEET

Lesson-14 (The story of food)

1- Select the best option.

(i) We get most of the food from

(a) plants (b) animals (c) Both 'a' and 'b' (d) None of these

(ii) Spinach is obtained from the of a plant.

(a) fruits (b) flowers (c) roots (d) leaves

(iii) Who helps Venu's mother in the household work?

(a) Venu (b) Venu's father (c) Both 'a' and 'b' (d) None of these

(iv) A banana is obtained from the of a plant.

(a) fruits (b) flowers (c) roots (d) leaves

2- Match the name of food item in Column I with its description in Column II by drawing arrows.

Column I

Column II

(i) Honey

(a) Medicinal plant

(ii) Potato

(b) Root of the plant

(iii) Ajwain

(c) Obtained from animal

(iv) Eggs

(d) Fruit of the paddy plant

(v) Rice

(e) Obtained from bees

3- Answer in one word or one sentence.

i) Who eats at the last in Venu's family?

(ii) What part of its plant is the jack-fruit?

(i) Name the part of the plant which we eat in cauliflower.

(ii) Name five foods which we get from animals.

4- Name the medicinal plant with the help of given words which will give you relief when

(i) You get hurt by falling from stairs

- (ii) You have a bad stomach ache
- (iii) You have severe toothache
- (iv) You have cough and cold.
- (v) You have some skin irritation.

5- Answer the following questions:

i) Why do we eat vegetables and fruits?

(ii) Who are vegetarians?

iii) Who are non-vegetarians?

6- We get many food items from various parts of plants like fruits, seeds, leaves, roots, stems, flowers and so on. Find out and write the parts of the plants in which the following food items are found.

Food item Part of plant in which found

Banana

Spinach

Carrot

Tea

Coffee

Tomato

Onion

Turmeric

Rice

Wheat

7- Draw some plant based food items and some animal based food items.

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WORKSHEET

Lesson-15(Making pots)

1- Select the best option.

- (i) The sparrow in the story is named
(a) Phudwali (b) Bhanate (c) Phudgudi (d) None of these
- (ii) The clay-pit wanted a to dig the soil.
(a) pot (b) spade (c) trowel (d) None of these
- (iii) Bhanate wanted to Phudgudi's egg.
(a) break (b) eat (c) swallow (d) steal
- (iv) A potter needs to make a pot properly.
(b) (a) clay from a clay-pit (b) water (c) a potter's wheel (d) All of these

2- Write 'T' for True and 'F' for False statements.

- In earlier times, people used to make pots using iron. ____
- A potter uses a mould for shaping the pot being made. ____
- Phudgudi wanted Bhanate to wash his beak with water before eating her egg. ____
- The river asked Phudgudi to get a pot to fill water. ____
- The blacksmith wanted Bhanate to return the trowel after using it. ____
- A potter makes a pot with a trowel. ____
- A potter needs clay and water to make the pots.
- Pot is baked in sunlight. ____
- On baking in the fire, the pot becomes strong. ____
- We cannot imagine life without pots. ____

3- (i) Why could Bhanate not eat Phudgudi's egg even though he had washed his beak?

(ii) Who was clever, Phudgudi or Bhanate? Why?

(iii) Why did Bhanate want to wash his beak?

(iv) Why did Bhanate ask the blacksmith for a trowel?

(v) Name all those who helped Bhanate in his work.

4- Draw and colour any four things made of clay. Write any one use of each of them in the space provided.

5- Find out and write why the dough of clay used for making a pot requires to be shaped on a potter's wheel. What does the potter do to make the pot perfectly round?

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कार्यपत्रक-10

कक्षा III

विषय- हिन्दी

पाठ का नाम: क्योंजीमल और कैसे-कैसलिया

प्रश्न1. निम्नलिखित वस्तुनिष्ठ प्रश्नों के उत्तर दीजिए।

क. गुरुजी को किसने अपनी गाड़ी दे दी?

1. क्योंजीमल ने
2. शिवदास ने
3. कैसे -कैसलिया ने
4. घरवालों ने

ख. रोटी को किस चीज़ पर पकाया जाता है

1. तवे पर
- 2 कढ़ाई में
3. कुकर में
4. चकले पर

ग. गुरुजी थैले में क्या लेकर जा रहे थे?

1. गेहूँ
2. ज्वार
3. बाजरा
4. चना

घ . आटा चक्की किस चीज़ से चलती है?

1. पानी से
2. बिजली से
3. हवा से
4. पेट्रोल से

ड. आटा गूँथते हुए उसमें थोड़ा सा क्या डालते हैं?

1. नमक
2. सोडा
3. तेल
4. हल्दी

च. बात-बात पर कौन पूछता था -क्यों क्यों क्यों

1. शिवदास
2. गुरुजी
3. क्योंजीमल
4. कैसे -कैसलिया

छ आटा किस बर्तन में गूँथा जाता है?

- 1 परात में
2. कढ़ाई में
3. बड़े कटोरे में
4. थाली में

ज. गुरुजी बाजार किसके द्वारा जा रहे थे?

1. मोटरसाइकिल से
2. साइकिल से
3. कार से
4. स्कूटी

झ पाठ में गुरुजी बाजार क्यों जा रहे थे?

- 1 गेह पिसवाने
2. बाजरा पिसवाने
3. चना पिसवाने
4. दाल पिसवाने

ञ बात-बात पर कौन पूछता था कि -कैसे- कैसे कैसे ?

1. गुरुजी
2. शिवदास
3. कैसे-कैसलिया
4. क्योंजीमल

प्रश्न 2. निम्नलिखित शब्दों के विलोम शब्द लिखिए।

1. मिलना
2. सवाल
3. थोड़ा
4. जाना

प्रश्न 3 निम्नलिखित शब्दों के सामने उनके अर्थ लिखिए ।

1. थोड़ा।
2. बकवास
3. मुलाकात
4. फुर्र होना

प्रश्न 4. निम्नलिखित प्रश्नों का उत्तर दीजिये ।

क. गुरुजी थैले में क्या लेकर जा रहे थे ?

.....
.....

ख क्योंजीमल और कैसे-कैसलिया के बीच में तुम क्यों भटकते रह जाओगे?

.....

.....
ग.शिवदास ने अपनी गाड़ी गुरुजी को क्यों दे दी?

.....
.....
घ. रोटी को अलग-अलग जगहों पर किस नाम से जाना जाता है

.....
घ. गेहूं के अलावा और किस किस चीज़ की रोटी बनती है?

.....
.....

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सत्र (2023-2024)
कार्यपत्रक-9

कक्षा III

विषय- हिन्दी

पाठ का नाम: कब आऊँ

प्रश्न1. निम्नलिखित वस्तुनिष्ठ प्रश्नों के उत्तर दीजिए।

क. अवंती ने क्या काम शुरू किया?

- | | |
|-------------|-------------|
| 1. हलवाई का | 2. सफाई का |
| 3. पढाई का | 4. रंगाई का |

ख. अवंती की प्रशंसा सुनकर सेठ को क्या महसूस हुआ?

- | | |
|------------|------------|
| 1. खुशी | 2. ईर्ष्या |
| 3. हमदर्दी | 4. अपनापन |

ग. **रंग** शब्द का विलोम शब्द बताइए।

- | | |
|-------------|----------|
| 1. रंग सहित | 2. बेरंग |
| 3. सरंग | 4. रंगीन |

घ . **मंसूबा** शब्द का क्या अर्थ होता है।

- | | |
|----------|----------|
| 1. इरादा | 2. काम |
| 3. जलन | 4. स्नेह |

ड. सेठ की चाल कौन समझ गया?

- | | |
|--------------|-----------|
| 1. गांव वाले | 2. अवंती |
| 3. सरपंच | 4. घरवाले |

च. दरवाजे के अंदर घुसते ही सेठ कैसी आवाज़ में बोला?

- | | |
|--------------------|-------------------|
| 1. बुलंद आवाज़ में | 3. नीची आवाज़ में |
| 2. धीमी आवाज़ में | 4. सहमी आवाज़ में |

छ सेठ कपड़ा लेने किस दिन आया होगा ?

1. किसी भी दिन नहीं
2. सोमवार को
3. शनिवार को
4. बुधवार को

ज एक और एक ग्यारह मुहावरे का अर्थ बताइए ?

1. भाग जाना
2. सो जाना
3. बैठ जाना
4. गिनती गिनना

झ कतई शब्द का अर्थ बताइए।

- 1 छोटा
2. कभी भी
- 3 बिल्कुल
4. सभी

ञ. कब आऊं पाठ के लेखक कौन हैं ?

1. आर एस त्रिपाठी
2. रमेशचंद्र
3. तारा निगम
4. महादेवी

प्रश्न 2. निम्नलिखित शब्दों के विलोम शब्द लिखिए।

1. रंग
2. प्रशंसा
3. शहर
4. उल्टा

प्रश्न 3 निम्नलिखित शब्दों के वचन बदलकर लिखिए ।

- | | | | |
|--------|-------|--------|-------|
| दुकान | | दरवाजा | |
| अलमारी | | कपड़ा | |

प्रश्न 4. निम्नलिखित प्रश्नों का उत्तर दीजिये ।

क. सेठ ने किस रंग में कपड़ा रंगने को कहा?

.....
.....

ख। अवंती ने कपड़ा अलमारी में क्यों बंद कर दिया?

.....
.....
ग.सेठ कपड़ा लेने किस दिन आया होगा ?

.....
.....
घ.सेठ को अवंती से ईर्ष्या क्यों महसूस होने लगी?

.....
घ. अवंती सेठ का मंसूबा कैसे भांप गया ?
.....
.....

परमाणु ऊर्जा शिक्षण संस्था

Atomic Energy Education Society

Session 2023-24

Class/Sec: III / _____

Subject: MATHS

Date: _____

Name of the Student: _____ Roll no.: _____

Worksheet based on Chapter- 9 How many times?

I. Choose the correct answer and put a tick mark (✓) against it.

1. $6+6+6+6+6+6+6=7\times 6=$ _____

A. 54

B. 42

C. 64

D. 63

2. There are eight fans in a house. Each fan has 5 blades. What is the total number of blades in all?

a. 40

b. 60

c. 80

d. 50

3. $12+12+12=$ _____

A. 13×4

B. 12×4

C. 12×3

D. 12×5

4. $18\times 6=$ _____

A. 103

B. 107

C. 104

D. 108

5. Vivaan brought 10 dozen of bananas. How many total bananas does he have?

A. 130

B. 120

C. 12

D. 10

6. $11\times 4 =$ _____ + _____ + _____ + _____

a. $4+4+4+11$

b. $11+11+11+11$

c. $4+4+4+4$

d. 11

7. $24\times 3=$

A. 48

B. 68

C. 72

D. 27

8. What comes next in the pattern 13, 26, 39, 52, _____

A. 75

B. 25

C. 85

D. 65

9. $22\times 11=$ _____

A. 242

B. 342

C. 442

D. 642

$10.1 \times 0 = \underline{\hspace{2cm}}$

A. 1

B. 5

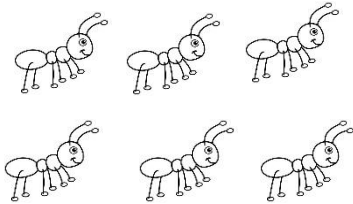
C. 0

D. 5

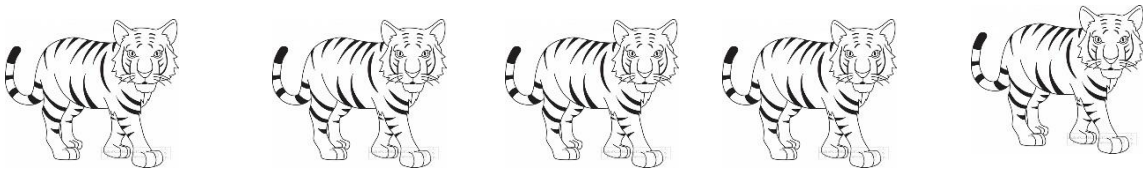
II. Do as directed.

1. Find the numbers without counting.

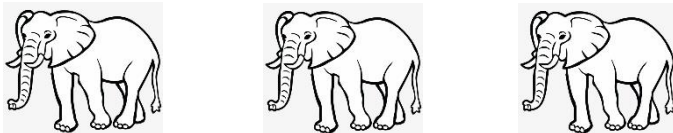
(i) How many ants ? How many legs altogether?



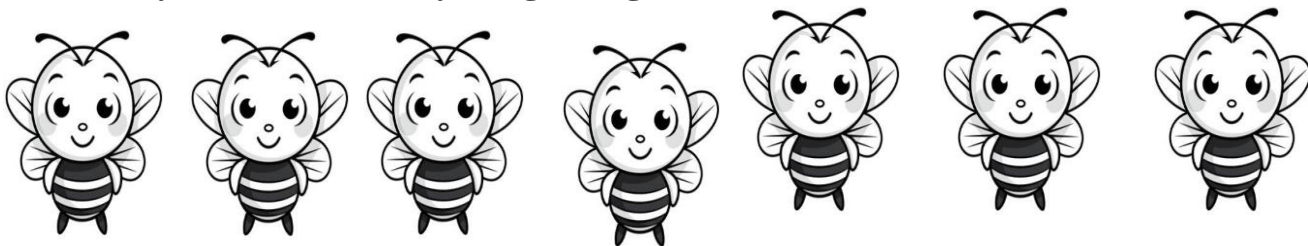
(ii) How many tigers? How many legs altogether?



(iii) How many elephants altogether? How many ears altogether?



(iv) How many bees? How many wings altogether?



2. Answer the following questions.

(i) A bouquet has 7 flowers. How many flowers will be used to make 12 such bouquets?

(ii) A story book has 24 pages. How many pages are there in 8 such story books?

(iii) A row in a garden has 18 tulip plants. How many plants are there in 15 such rows?

(iv) Chinmay bought 7 dozens of eggs. How many eggs did he buy?

(v) Sanvika bought 22 boxes of chocolates. One box has 5 chocolates. How many chocolates did Sanvika buy?

3. Multiply using box method.

(i) 34×4

(ii) 65×3

(iii) 50×2

(iv) 4×24

4. Rewrite using the '+' sign.

(i) 3×6 is 3 times or _____

(ii) 4×12 is _____ times or _____

(iii) 7×18 is _____ times or $18_18_18_18_18_18_18$

(iv) 14×9 is _____ times or _____

5. Fill in the blanks.

(i) $8+8+8+8=$ _____ $=$ _____

(ii) _____ $= 7 \times 5 =$ _____

(iii) $3+3+3+3+3+3+3=$ _____ $=$ _____

(iv) _____ $= 4 \times 9 =$ _____

(v) $15+15+15= 15 \times$ _____ $=$ _____

(vi) _____ $=$ _____ $= 17 \times 5$

(vii) $20+20+20+20=20 \times 4 =$ _____

(viii) $13+13+13=13 \times 3 =$ _____

(ix) $2+2+2+2+2+2+2+2=$ _____ $=$ _____

(x) $1+1+1+1+1+1+1+1+1+1+1=$ _____ $=$ _____

6. Word problems.

(1) There are 5 fans. Each fan has 4 blades. How many blades are there in total?

- (2) A basket has 7 pears. How many pears are there in 12 such baskets?
- (3) There are 4 windows in a wall. How many windows are there in 5 such walls?
- (4) There are 6 shelves in an almirah. There are 14 shirts in each shelf. How many shirts are there in the almirah ?
- (5) There are 8 eggs in a tray. How many eggs are there in 9 such trays?
- (6) Rida bought 7 packets of bottles. Each packet has 6 bottles. How many bottles did Rida buy?

7. Draw multiplication tree for the following numbers.

a. 60

b. 42

c32

d. 8

e9

f. 24

8. Find the cost of.

- 1. Cost of one balloon is 15 rupees each. Swaroop bought 6 such balloons. Find the cost all the balloons Swaroop bought.**

- 2. Find the cost of 13 bananas if the cost of a banana is 6 rupees. Write the cost of one dozen babana.**

- 3. Aarav sells a cup cake for 8 rupees each. Aarnav bought 24 cup cakes. How much did he pay to Aarava?**

- 4. Advik bought 7 toffees. Cost of one toffee is 3 rupees. Find the cost of 7 toffees.**