

ATOMIC ENERGY EDUCATION SOCIETY

Anushakti Nagar, Mumbai 400094

SUMMARY OF THE SYLLABUS FOR BALVATIKA –3 (2023-24)

S.NO	MONTHS	ENGLISH	MATHEMATICS	GENERAL KNOWLEDGE	HINDI
1	APRIL-JUNE	<p>1. Revision of Alphabet - Aa to Zz</p> <p>2. Revision of two letter words.</p> <p>3. Teaching: vowels and consonants - Articles 'a' and 'an'</p> <p>4. Introduction of vowel - 'a' family words - ab, ad, ag, am, an, ap, ar, at, ax, ay words</p> <p>5. Introduction of This & That (June)</p> <p>6. Reading sight words</p>	<p>Revision of Pre- Math Concepts</p> <p>1. Introduction of Pre-Math Concepts: -left and right</p> <p>2. Oral Recap of Numbers (1-100)</p> <p>3. Introduction of numbers 61 – 70</p>	<p>1. Seasons</p> <p>2. Colours :- Primary Colours -Introduction of dark and light shades</p> <p>3. Myself, Emotions, My Family (June)</p>	<p>1. पुनरावृत्ति : वर्णमाला (Revision)</p> <p>2. पुनरावृत्ति : बिना मात्रा वाले दो और तीन अक्षर के शब्द (Revision)</p> <p>3. पुनरावृत्ति : बिना मात्रा वाले दो और तीन अक्षर के समूह से बने वाक्य (Revision)</p> <p>4. मात्राएँ:-अ से अं का परिचय (Introduction)</p> <p>5. बारहखड़ी का परिचय (Introduction)</p>

2	JULY	<p>1. Introduction of vowel 'e' & 'i' family words - eb, ed, eg, en, et, ey words - ib, id, ig, in, ip, it words</p> <p>2. Introduction of: - 'These' & 'Those' - 'in' & 'on'</p> <p>3. Reading sight words</p>	<p>1. Introduction of Pre-Math Concepts -front and behind</p> <p>2. Oral- Counting Backwards 20 to 1</p> <p>3. Oral- Numbers (101-120)</p> <p>4. Introduction of numbers 71 – 90</p>	<p>My Home, Rooms in a House, Days of the week, Months of a year</p>	<p>1. बारहखड़ी (Continuation)</p> <p>2. 'आ' मात्रा वाले शब्दों का परिचय (Introduction)</p> <p>3. चित्र वाचन (Picture reading)</p>
3	AUGUST	<p>1. Introduction of vowel 'o' & 'u' family words - ob, od, og, op, ot words - ub, ug, us words</p> <p>2. Introduction of: - Blends (ch,sh,th) - Consonant Blends : initial consonant clusters (bl, br, cl, cr, st, str etc) - I, He, She & It - Use of : and , is, am, are,</p>	<p>1. Introduction of Pre-Math Concepts -top and bottom</p> <p>2. Written- Counting Backwards 20 to 1</p> <p>3. Introduction of before number (using number line)</p> <p>4. Oral- Numbers (121-140)</p> <p>5. Introduction of numbers 91 –100</p>	<p>Parts of the body, Sense Organs, Good Habits, Good Manners Secondary Colours -Introduction of dark and light shades</p>	<p>1. बारहखड़ी (Continuation)</p> <p>2. इ,ई, उ और ऊ मात्रा वाले शब्दों का परिचय (Introduction)</p> <p>3. चित्र वाचन (Picture reading)</p>

		<p>3. Action Words</p> <p>4. Reading sight words</p>			
4	SEPTEMBER	<p>1.Introduction of: -above and below -singular, plural -opposites</p> <p>2. Picture Composition (Oral and Written) Topic- Myself and My Family</p> <p>3.Reading sight words</p>	<p>1. Pre- Math Concept comparison of sizes -big, bigger, biggest -small, smaller, smallest</p> <p>2. Oral – Numbers (141-160)</p> <p>3. Written :Numbers 1– 100</p>	<p>Fruits and Vegetables, Good Eating Habits, Nutritious and junk food</p>	<p>1. ए, ऐ, ओ और औ मात्रा वाले शब्दों का परिचय (Introduction)</p> <p>2.चित्र वाचन (Picture reading)</p>
5	OCTOBER	<p>1.Picture Talk</p> <p>2. Picture Composition (Oral and Written) Topic- My School and My Home</p> <p>3.Reading sight words</p>	<p>1. Pre- Math Concept comparison of length -tall, taller, tallest -short, shorter, shortest</p> <p>2. Oral – Numbers (161-180)</p> <p>3. Continuation of numbers 1– 100</p>	<p>Animals: -Pet -Domestic -Wild -Water</p>	<p>1. अं मात्रा वाले शब्दों का परिचय (Introduction)</p> <p>2.चित्र वाचन (Picture reading)</p> <p>3. लिखित शब्द (नीचे दिए गए विषयों के ऊपर) विषय: फल और सब्जी</p>

6	NOVEMBER	<p>1. Picture Talk</p> <p>2. Picture Composition (Oral and Written)</p> <p>Topic- In the Park/ Garden and Birthday Party</p> <p>3. Reading sight words</p>	<p>1. Pre- Math Concept comparison of widths -thin, thinner, thinnest -thick, thicker, thickest</p> <p>2. Oral – Numbers (181-200)</p> <p>3. Currency notes and coins</p> <p>4 Number names</p>	Community Helpers My Neighbours and Neighbourhood	<p>1. चित्र वाचन (Picture reading)</p> <p>2. लिखित शब्द (नीचे दिए गए विषयों के ऊपर) विषय: पालतू जानवर और जंगली जानवर</p>
7	DECEMBER	<p>1. Picture Talk</p> <p>2. Picture Composition (Oral and Written) Topic- Festivals of India and Places of Worship</p> <p>3. Reading sight words</p>	<p>1. Greater than, lesser than (1 to 10)</p> <p>2. Fractions : full and half (using pictures/ shapes only)</p> <p>3. Revision of all shapes -Introduction of Shape (diamond)</p> <p>4 Number names (continuation)</p>	Modes Of Transport Traffic Signal Road Safety	<p>1. चित्र वाचन (Picture reading)</p> <p>2. लिखित शब्द (नीचे दिए गए विषयों के ऊपर) विषय: पाठशाला में दिखने वाली आम वस्तुएँ - घर में पाई जाने वाली आम वस्तुएँ</p> <p>3. विलोम शब्द (Opposites)</p> <p>4. तुक वाले शब्द (Rhyming Words)</p> <p>5. अंकों के नाम :(1 to 10)</p>

8	JANUARY	<p>1. Picture Talk</p> <p>2. Picture Composition (Oral and Written) Topic- A Visit to a Zoo and Farm House</p> <p>3. Reading sight words</p>	<p>1. Ascending and Descending order of numbers: 1 to 10</p> <p>2. Number names (continuation)</p>	<p>Flowers Parts of a Plant National Symbols</p>	<p>1. चित्र वाचन (Picture reading)</p> <p>2. लिखित शब्द (नीचे दिए गए विषयों के ऊपर) विषय: शरीर के विभिन्न अंग - पेड़ के विभिन्न अंग</p> <p>3. मात्रा वाले अक्षरों के समूह से बने सरल वाक्यों का परिचय (Introduction of simple sentences)</p>
9	FEBRUARY	<p>1. Picture Talk</p> <p>2. Picture Composition (Oral and Written) Topic- At the Beach and A Visit to the Market</p> <p>3. Reading sight words</p> <p>4. Reading small passages/poems</p>	<p>1. Basic Addition (through activities)</p> <p>2. Basic Subtraction (through activities)</p> <p>3. Number names (1 to 20)</p>	<p>Birds Insects Festivals Places of worship</p>	<p>1. चित्र वाचन (Picture reading)</p> <p>2. लिखित शब्द (नीचे दिए गए विषयों के ऊपर) विषय: वाहन के नाम - रंगों के नाम</p> <p>3. मात्रा वाले अक्षरों के समूह से बने कुछ अन्या सरल वाक्य (more sentences)</p> <p>4. पाठ-बोधन (reading comprehension)</p>

10	MARCH	Revision	Revision	Revision	पुनरावृत्ति
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Please Note:

Teachers must ensure that opportunities are provided –

1. To conduct “Meet and Greet” Sessions (teacher initiated morning group activities), Circle Time Activities etc. It should be ensured that students learn to make age appropriate adjustments during such activities and they also develop sensitivity and acceptability towards children from diverse backgrounds including children with special educational needs.
2. For developing print awareness, encouraging scribbling, segmenting (breaking a word into sounds), sequencing, practicing shared reading and shared writing, inferencing, narrating, meaning making, prediction etc.
3. For providing experiences for developing environmental awareness and scientific thinking
4. For tracing, drawing and colouring activities for students to nourish their creative art and fine motor skill development.
5. For developing mathematical abstract ideas (concepts) concrete experiences (ELPS- Experience, Spoken Language, Pictures, Written Symbols).
6. To provide proper outdoor play environment and indoor free play activity areas.
7. To use technology as a source of content for teaching.
8. To provide joyful activities that encourages the use of all the child’s senses.
9. To provide Experiences that gradually moves from simple to complex, familiar to unfamiliar and concrete to abstract.
10. Language development- The language of instruction and transaction is the child’s home language/mother tongue/familiar language. Transition into school language when different from home language should be gentle and always scaffolded by the home language.
11. The five step learning process- ‘Panchadi’ is a good guide to formulating the sequence that a teacher may adopt in planning for instruction. It involves- i) Introduction ii) Conceptual Understanding iii) Practice iv) Prayog v) Expansion

12. Students can be provided systematic scaffolding through a 'Gradual Release of Responsibility' (GRR) where first; teachers must explain ideas/skills. After that, students and teachers work together on the same ideas/skills where the teacher provides guided support and finally the students practice individually and independently.

REFERENCES:

- NIPUN (National Initiative for Proficiency in Reading with Understanding and Numeracy) – Guidelines for Implementation
Department of School Education and Literacy
Ministry of Education
Govt. of India
- National Curriculum Framework for foundational stage 2022
NCERT
- The Pre-School Curriculum
NCERT 2019
- Vidya Pravesh – Three Month Play-Based School Preparation Module for Grade-1
NCERT 2022
- Pre-Prep and Prep Syllabus
AEES
- Diksha- Nishtha Online Courses on ECCE
- Class I Textbooks
CBSE