



**ATOMIC ENERGY EDUCATION SOCIETY**

**Anushakti Nagar, Mumbai 400094**

**SUMMARY OF THE SYLLABUS FOR BALVATIKA – 1 (2023-2024)**

S.NO	MONTHS	ENGLISH	MATHEMATICS	GENERAL KNOWLEDGE
1	APRIL-JUNE	<p><b><u>1.Readiness Activities:</u></b> for developing and strengthening :</p> <ul style="list-style-type: none"><li>-gross and fine motor skills</li><li>- eye hand coordination</li><li>- aesthetic sense etc.</li></ul> <p>These contribute in the holistic development of children</p> <p><b><u>2.ConversationSkills :</u></b>Developing, Listening and Speaking skills for vocabulary and language development</p> <p>General conversation on familiar topics like</p> <ul style="list-style-type: none"><li>- things we use in our daily life</li><li>- things children bring to school</li><li>-things children see in classroom</li><li>-things children see in nature, park, play areas etc.</li></ul> <p>Rhymes, Stories and Picture Talk</p>	<p><b><u>1. Maths skills :</u></b> Math activities to develop and strengthen the skills of :</p> <ul style="list-style-type: none"><li>- activities involving one to one correspondence</li><li>-matching</li><li>- sorting activities</li><li>-sequencing</li><li>- problem solving activities</li><li>- activities to form patterns</li><li>- observation</li><li>- logical thinking</li><li>- reasoning</li><li>- ordering and seriation activities</li></ul> <p><b><u>2.Numbers :</u></b>The number 1</p> <ul style="list-style-type: none"><li>-To understand that the number 1 represents one object of any kind</li></ul>	<p><b><u>1. Topics for Conversation :</u></b></p> <ul style="list-style-type: none"><li>- Summer Season</li><li>-Things we use in summer</li><li>- Food we get to eat in summer</li></ul> <p><b>Concept-</b> Hot and Cold</p>
2	JULY	<p><b><u>1.Conversation Topic :</u></b> Myself Conversation about self, birthday likes and dislikes, toys, etc.</p> <p><b><u>2.Capital Letters:</u></b> Oral introduction of Aa to Dd with their phonic sounds</p>	<p><b><u>1.Math activities to be continued</u></b></p> <p><b><u>2. Pre-maths concept:</u></b> Big and small To enable children to observe, compare, understand and differentiate between big and small objects</p> <p><b><u>3. Numbers :</u></b> The number 2</p> <ul style="list-style-type: none"><li>-To understand that the number 2 represents two</li></ul>	<p><b><u>1.Conversation Topics:</u></b> Rainy Season</p> <ul style="list-style-type: none"><li>-Things we need in Rainy Season</li><li>- Food we get to eat in Rainy Season</li><li>- Creatures seen in Rainy Season</li></ul> <p><b>Concept-</b> Wet and dry</p>

		Rhymes, Stories and Picture Talk	objects of any kind - Oral counting of numbers 1 to 5 (to recognize and say the numbers)	-Parts of the body (Identifying the different parts of the body)
3	AUGUST	<p><b>1.Conversation Topic:</b> My Family Conversation about family members, their names, their role in the family, work they do etc.</p> <p><b>2.Capital Letters:</b> Oral introduction of Ee to Hh with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p>	<p><b>1.Pre-maths concept:</b> Tall and Short To enable children to observe, compare, understand and differentiate between tall and short objects</p> <p><b>2. Numbers :</b> The number 3 -To understand that the number 3 represents three objects of any kind</p> <p>- Oral counting of numbers 1 to 10 ( to recognize and say the numbers)</p>	<p><b>1.Conversation Topics:</b> Good Habits &amp; Cleanliness</p> <p><b>2.Colours:</b> - Primary Colour-Red</p> <p><b>3.Festivals:</b> -Independence Day -Rakhi</p>
4	SEPTEMBER	<p><b>1.Conversation Topic:</b> My School Conversation about the name of the school, location, play area in the school etc.</p> <p><b>2.Capital Letters:</b> Oral introduction of li to Ll with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p>	<p><b>1. Numbers :</b> The number 4 -To understand that the number 4 represents four objects of any kind</p> <p>- Oral counting of numbers 1 to 10 ( to recognize and say the numbers)</p> <p><b>2.Introduction of the shape- Circle</b> ○</p>	<p><b>1.Conversation Topics:</b> - Days of the week Learning the names of the days of a week</p> <p><b>2.Colours:</b> - Primary Colour-Yellow</p> <p><b>3.Festivals:</b> -Ganesh Chaturthi</p>
5	OCTOBER	<p><b>1.Conversation Topic:</b> My Home Conversation about different rooms in a house and the purpose for which they are used</p> <p><b>2.Pattern – Writing</b> -Vertical lines         -Horizontal lines - - - -</p>	<p><b>1. Numbers :</b> The number 5 -To understand that the number 5 represents five objects of any kind</p> <p>- Oral counting of numbers 1 to 15 ( to recognize and say the numbers)</p> <p><b>2.Introduction of the shape- Square</b> □</p>	<p><b>1.Conversation Topics:</b> - Months of a year</p> <p><b>2.Colours:</b> - Primary Colour-Blue</p> <p><b>3.Festivals:</b> Dussehra</p>

		<p><b><u>3.Capital Letters:</u></b> Oral introduction of Mm to Pp with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p>		
6	NOVEMBER	<p><b><u>1.Pattern – Writing</u></b> -Slanting lines <b>/// \\\</b> -Up Down and Down Up lines lines <b>MM WW</b> -Zig zag lines <b>ZZZZ</b></p> <p><b><u>2.Capital Letters:</u></b> Oral introduction of Qq to Tt with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p>	<p><b><u>1. Numbers :</u></b> The number 6 -To understand that the number 6 represents six objects of any kind</p> <p>- Oral counting of numbers 1 to 20 ( to recognize and say the numbers)</p> <p><b>2.Introduction of the shape- Triangle</b> </p>	<p><b><u>1.Conversation Topics:</u></b> Fruits -To identify and say the names of few common fruits</p> <p><b><u>2.Festivals:</u></b> Diwali</p>
7	DECEMBER	<p><b><u>1.Pattern – Writing</u></b> -Curves <b>C C C, ) )</b></p> <p><b><u>2.Capital Letters:</u></b> Oral introduction of Uu to Xx with their phonic sounds</p> <p>Rhymes, Stories and Picture Talk</p>	<p><b><u>1.Numbers :</u></b> The number 7 -To understand that the number 7 represents seven objects of any kind</p> <p>- Oral counting of numbers 1 to 20</p> <p><b>2.Introduction of shapes- Rectangle</b> </p>	<p><b><u>1.Conversation Topics:</u></b> <b>Vegetables</b> -To identify and say the names of few common vegetables <b>Winter Season</b> -Weather Conditions -Things we use in winter</p> <p><b><u>2.Festivals:</u></b> -Christmas</p>
8	JANUARY	<p><b><u>1.Pattern – Writing</u></b> -Curves <b>UUU , n n</b></p>	<p><b><u>1.Pre-maths concept:</u></b> More and Less To enable children to observe, understand and compare different quantities of things</p>	<p><b><u>1.Conversation Topics:</u></b> Animals -To identify and say the names of few common animals</p>

		<p><b><u>2.Capital Letters:</u></b>  Oral introduction of Yy and Zz with their phonic sounds  Rhymes, Stories and Picture Talk</p>	<p><b><u>2. Numbers :</u></b> The number 8  -To understand that the number 8 represents eight objects of any kind    - Oral counting of numbers 1 to 20</p>	<p><b><u>2.Festivals:</u></b>  -Pongal  -Republic Day</p>
9	FEBRUARY	<p><b><u>1.Pattern – Writing</u></b>  -Curves <b>S,O</b>  -Mixed Patterns    <b><u>2.Capital Letters:</u></b>  Oral recapitulation of Aa and Zz    Rhymes, Stories and Picture Talk</p>	<p><b><u>1.Pre-maths concept:</u></b>  -Same Different  To enable children to observe, understand and compare differences  -Full Empty  To enable children to understand the concept    <b><u>2. Numbers :</u></b> The number 9  -To understand that the number 9 represents nine objects of any kind    - Oral counting of numbers 1 to 20</p>	<p><b><u>1.Conversation Topics:</u></b>  Birds  -to identify and say the names of few common birds</p>
10	MARCH	<p><b><u>1.Capital Letters:</u></b>  Oral recapitulation of Aa and Zz    Rhymes, Stories and Picture Talk</p>	<p><b><u>1. Numbers :</u></b> The number 10  -To understand that the number 10 represents ten objects of any kind    - Oral recapitulation of numbers 1 to 20</p>	<p>Revision of all topics done    <b><u>1.Festivals:</u></b>  -EID  -Holi    Revision</p>